



ST KILLIAN'S COLLEGE CHALLENGE, NURTURE AND RESPECT

PROSPECTUS 2023



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www.stkillianscollege.org.uk

@StKillians

Principal's Welcome

Dear Parents/Guardians and Students,

I want to extend to you a very warm welcome to St Killian's College Open Day. Choosing a school for your child is often a daunting decision to make. I am delighted that you have taken the time to read our prospectus and hopefully you will enjoy our open day this year. I know you will be very impressed with what we have to offer.

As an inclusive Catholic College St Killian's welcomes all students regardless of ability and background. Pastoral Care provision is excellent with our students at the centre of everything we do. Our wide, relevant and quality driven curriculum ensures that all are engaged and empowered to reach their full potential.

We want our students experience to be enjoyable and for them to be challenged, nurtured and respected. All of our staff are highly dedicated, caring, hardworking and create an atmosphere of positive discipline which delivers top quality education for all in our College community. In fact, my wish for all students in the College is to be happy coming to school, happy in school and happy leaving school. St Killian's is a progressive school which provides the best non selective education for all of the local children in our catchment area of the Glens and east Antrim. We are very proud of the fact that we have developed strong academic and sporting excellence. We have been consistently well above the NI Examination averages, lead school league tables and deliver for our students high quality outcomes which allows them to progress on their educational journey.

There is no doubt that this is a time of significant challenge and change in education, however, at St Killian's College, we are confident that we will be able to meet this challenge and continue to deliver high quality Catholic education to all of the young people in our community.

St Killian's College is in the process of completing our Refurbishment and New build which achieved planning permission in May 2022. The College and the Design Team have worked hard to develop a concept design which has been agreed by the Department of Education. In November 2022 the Call for Tender documents



have been sent out to interested contractors. The expectation is that by the Autumn of 2023 there will be a contractor appointed to begin work on the new school in early 2024. The Refurbishment and New build will be undertaken through a number of phases and should be completed expeditiously. The plans for the new build are on display in the College.

However, judge the College by our students, our staff and as you tour the open day be in no doubt that St Killian's offers a unique educational opportunity and experience.

I hope that our prospectus and your tour of the College will give you an introduction to the high quality education your child will receive at St Killian's. I look forward to developing a strong and meaningful partnership with you, as parents, to ensure that your child receives the best possible educational experience.

J. Brady

J. Brady BA(Hons), PGCE, MSc HRM PQH (NI)



Katie Redpath

I really like St Killian's as the teachers and staff are so friendly and nice. The food in the canteen is awesome and the students are all really kind.

Eva Magill

My experience at St Killian's has been great. I have made loads of friends. I enjoy getting the bus to and from school. My teachers are all really lovely. The chips are amazing in the canteen.



Brona Robbin

My experience in St Killian's has been fun. I have made so many new friends and I love going to different classrooms for my subjects.

Aoife McClean

My experience in St Killian's so far has been great. The teachers and staff have been really nice and welcoming. My form teacher and friends have all helped me settle into the school.



CHALLENGE, NURTURE AND RESPECT



At St Killian's College we are aware of the importance of a smooth transition to post-primary education. The pupils are supported throughout their journey into Year 8 in a number of ways;

- Participation in a Science Transition project in May/June for local primary 6 pupils which culminates in a day completing experiments at St Killian's College.
- MidYis testing in June of Primary 7 to ensure appropriate class placement, consolidated by Progress Tests in English and Maths early in Term 1.
- Visits to all partner primary schools by Head of KS3 and the Learning Support Co-ordinator to review academic progress of each pupil and highlight any pastoral needs.

Allocation of pupils to specific form classes with a dedicated Form Teacher, Head of Year and Head of KS3.

Participation of all Year 8 pupils in the Accelerated Reader Programme.

Niamh Higgins

Orientation day with Form Teachers including a tour of the school led by KS5 Prefects.

My time in St Killian's has been absolutely super. I have made so many friends

Rachel O'Neill

I think St Killian's is really good because i have made loads of new friends. It is way better than primary school as you are not stuck in the same classroom all day. The staff are very friendly, and the canteen have the best bagels ever.

Annai McNaughton

My favourite thing about this school is doing practical lessons. The teachers make it so fun. I like the fact that you change class to do a different subject after an hour. St Killian's is a great school with lovely staff members and understanding teachers. They always make sure you feel safe in the college.

KS5 Prefects allocated to each individual form class who attend registration each morning and assist with class activities.

Year 8 Mass in first week to allow parents the opportunity to

our mission to promote strong parental partnerships.

meet Form Teachers, Year Head and Senior Leaders as part of

- Anti-Bullying Ambassadors who lead assemblies and provide pupil training as well as ongoing support for all Year 8 pupils.
- Extra-curricular lunchtime activities run by KS5 Prefects including uni-hockey, girl's and boy's soccer, ICT and homework clubs.
- Lunchtime and after school sport specifically for Year 8 pupils including girl's and boy's rugby hosted by Ulster Rugby coaches, Gaelic football, Hurling and Camogie.
- Extra-curricular workshops and events including a sponsored Zumba charity fundraising event for Lepra, participation in a Glens Storytelling Festival workshop, SVdP fundraiser for Children's Christmas appeal and shoebox kid's Christmas appeal



Orlaith Quinn

My experience has been great. I am enjoying the free breakfast in the morning and i have met so many lovely new friends.

Cliona Kearney

The teachers and staff are all so lovely and i love getting the bus.



Eimear McGroggan

I was worried about getting the bus but everyone felt the same way and in no time, we looked forward to it so we could see our friends.

Niamh Irvine

The school was so big I thought I would lose my way around it, but I soon got the hang of it and have not looked back since.



Mission Statement

'ST KILLIAN'S IS A CATHOLIC COLLEGE WHICH STRIVES TO ACHIEVE EXCELLENCE FOR ALL, WITHIN A HAPPY, SUPPORTIVE AND STIMULATING LEARNING COMMUNITY.'

Spiritually alive St Killian's College Prayer

St Killian

We ask you to bless and protect us all in our journey through life.

Guide us in our studies and inspire us so we can make the right choices.

Thank you for all those who help us at the college.

Make our college a safe place for us. Help our teachers to lead the way. Teach us to be good learners.

Help our parents to be there for us. We cannot all do great things but we can all do small things with great love.

Help us to live out our motto: Caritas et Veritas in our everyday life.

> Amen Created by students in 2014

Our school motto, 'Caritas et Veritas', refers to the love and truth of God in our midst. An important part of helping our students grow into well-rounded adults is their spiritual development. Alongside a robust Religious Education programme, we provide opportunities for our young people to deepen their knowledge of God, discover a love of rich, meaningful prayer, and act with social justice in caring for our neighbours.

To these ends, our school has many active programmes in place. The 'Prayer Labs' programme is designed to give our pupils experiences of many types of prayer relevant to their maturity. The 'Pope John Paul II Award' gives Year 13 students the opportunity to volunteer for various roles in school and their parishes such as Eucharistic Ministers and to assist with our 'Faith Friends' who help to mentor pupils from St John's Primary School, Carnlough, and Corran Primary School, preparing for the Sacrament of Confirmation. All our students enthusiastically take part in the Christmas Toy Appeal and the Trócaire charity campaign, which focuses on providing clean water to communities in Uganda.

We are also blessed to have a beautiful College Chapel; a perfect place for quiet reflection or to come together for services throughout the year. Whatever the faith background a student has, it is our ambition that students from Catholic or other Christian traditions will deepen their faith, and that all will see the beauty and value that it holds.

Why St Killian's College? Excellence for All

At St Killian's College we have high academic We aim to ensure that: standards. We are committed to excellence for all ensuring that children are both happy and successful, achieving their full potential through the provision of a broad and balanced curriculum.



- that they can be.
- initiative in life.
- problem solving.

"THE VERY HIGH EXPECTATIONS OF THE TEACHERS WHO INSTIL IN THE STUDENTS A BELIEF THAT WITH HARD WORK, THEY CAN EXPERIENCE SUCCESS." ETI STANDARD INSPECTION REPORT

Our students regardless of their background, ability or talent will succeed and be the best

All of our students achievements will be celebrated.

Our students are encouraged to develop skills and values which make them effective learners and inquiring, critical thinkers prepared to take the

Our students will foster habits of intellectual curiosity, reading, thinking, discussing and

Become independent and life long learners.

Why St Killian's College?



Key Stage 3

All of our students in Years 8 – 10 will have an equal opportunity to follow a broad and balanced curriculum which meets the requirements of the Northern Ireland Curriculum. Students will be allocated to classes that are best suited to their individual needs as indicated by Primary school reports and by diagnostic tests in Year 8. These are designed to assess their aptitude not only in literacy and numeracy, but also in their wider skill base.

Key Stage 3 students will have the opportunity to transfer between classes based on their educational achievements and needs measured by continuous formative assessments.

Subjects that students will study include:

- Art & Design
- Drama

English

French

- Geography
- History
- Home Economics
- ICT
- Irish
- Learning for Life and Work
- Mathematics
- Music
- Physical Education
- Religious Education
- Science
 - Spanish
- Technology & Design



Happy and Successful

Key Stage 4

At Key Stage 4 a wide range of academic and vocational subjects will be offered in order to meet the needs and range of ability of all our students. St Killian's will collaborate with a range of educational providers to fulfil that aim. The students will study the choice of subjects that best suits their educational needs.

"THE KEY STAGE 3 CURRICULUM IS BROAD AND BALANCED AND MEETS EFFECTIVELY THE NEEDS AND INTERESTS OF THE STUDENTS." ETI STANDARD INSPECTION REPORT "THE PUPILS EXPRESSED A STRONG SENSE OF PRIDE IN THEIR SCHOOL AND ALL WERE ARTICULATE AND CONFIDENT." ETI STANDARD INSPECTION REPORT

Subjects that students are offered at Key Stage 4 include:

Agriculture Applied Science OCN Level 2 Art and Design Business & Communication Systems Business Studies Child Development Computer Science Construction Digital Technology Drama English Language English Literature French Food and Nutrition Further Maths Geography Health and Social Care History Information and Creative Technology BTEC Level 2 Irish Learning for Life and Work Mathematics Media Studies Motor Vehicle and Road User Studies Occupational Studies Technology and Innovation Level 2 - Construction Occupational Studies Business and Services Level 2- Cookery Physical Educaton Physics Princes Trust Achieve Programme Level 2 Religious Education Religious Studies OCN Level 2 Science Double Award Science Single Award Spanish Technology and Design

Post 16 Curriculum

At Post 16 students may choose three or four A Levels and/or Level 3 courses from the following suite of subjects.

The College will continue to adjust the post 16 curriculum offer to meet with the academic needs of the students and the demands of an ever changing society. Additional subjects will be on offer through collaborative arrangements between our partners in the Larne Learning Community.

The College also offers a wide range of Enrichment courses at Post 16 to widen students' knowledge and skill base and prepare them for Adult Life and the World of Work; these include:

- Autocad Careers Gold Crest Heart Start School Choir
- GAA Coaching Award
- Makaton (sign language)



Subjects that students will study include:

- Agriculture Level 3
- Business Level 3
- Biology
- Business Studies
- Chemistry
- Computer Science
- Construction Level 3
- Digital Technology
- English Literature
- Environmental Technology
- French
- Geography
- Health & Social Care Double Award
- Health & Social Care Single Award
- History
- Information Technology Level 3
- Irish
- Mathematics
- Media Studies
- Music
- Nutrition and Food Science
- Physical Education
- Physics
- Religious Education Spanish
- Sports Level 3
- Technology & Design
- Theatre Studies

"POST 16 HAS A VERY GOOD RANGE OF SUBJECTS COMPLEMENTED WITH A COMPREHENSIVE ENRICHMENT **PROGRAMME**." ETI STANDARD INSPECTION REPORT



Academic Results

"OVER THE LAST THREE YEARS A NUMBER OF STUDENTS HAVE ACHIEVED HIGHLY AT GCSE AND POST 16 WHICH HAVE BEEN RECOGNISED BY CCEA AWARDS ACROSS A RANGE OF SUBJECTS." ETI STANDARD INSPECTION REPORT

GCSE Results

GCSE LEVEL RESULTS (0	2021-2	2022		NUMB	ER OF STI	JDENTS:	130						
Subject	Entries	A*	A	В	C*	С	D	E	F	G	U	Х	Q
Agriculture	17	0	2	5	2	0	4	2	2	0	0	0	0
Art & Design	15	0	1	4	6	1	1	2	0	0	0	0	0
Business & Communication Systems	17	0	1	0	4	2	4	1	1	4	0	0	0
Business Studies	29	2	11	9	2	1	1	2	0	0	1	0	0
Child Development	19	1	1	5	2	4	2	2	1	0	1	0	0
Construction	31	2	11	9	5	2	1	0	0	0	0	1	0
Design and Technology	18	4	5	6	2	1	0	0	0	0	0	0	0
Drama	11	1	3	4	2	1	0	0	0	0	0	0	0
English Language	130	5	24	37	28	17	9	6	3	0	1	0	0
Food and Nutrition	21	0	2	7	2	5	3	0	2	0	0	0	0
French	19	0	1	6	5	6	0	0	0	0	0	1	0
Geography	31	4	13	5	6	2	1	0	0	0	0	0	0
Health & Social Care	44	5	15	10	9	2	1	1	0	0	1	0	0
History	40	1	11	9	13	2	2	1	0	0	0	1	0
Information Technology	35	6	10	12	4	3	0	0	0	0	0	0	0
Irish	13	1	5	6	1	0	0	0	0	0	0	0	0
Mathematics	130	14	23	34	13	14	11	11	4	3	1	2	0
Mathematics Further	28	6	12	8	1	0	0	1	0	0	0	0	0
Motor Vehicle Studies	23	0	0	7	5	5	4	1	1	0	0	0	0
Physical Education	36	13	12	10	1	0	0	0	0	0	0	0	0
Religious Studies	96	11	34	19	17	9	2	1	0	0	2	1	0
Science Single Award	19	0	0	1	4	9	4	1	0	0	0	0	0
Spanish	33	13	12	10	1	0	0	0	0	0	0	0	0
Subject (Double Award)	Entries	**	*A	AA	AB	BB	B1	C1	C2	CC	CD	DD	DE
Science DA	96	7	7	8	11	14	16	10	7	5	5	1	1
Subject (Level 2)	Subject (Level 2)			ies	Dist*		Dist		Merit	Í	Pass		U

Subject (Level 2)	Entries	Dist*	Dist	Merit	Pass	U
Occupational Studies Business & Services (Cooking)	4	0	2	0	1	1
Occupational Studies Technology & Innovation (Construction)	11	0	4	1	6	0
OCN Certificate Applied Science	14	0	0	0	14	0
OCN Religious Education	32	0	0	32	0	0
Prince's Trust Achieve Programme	33	0	0	0	33	0





AS Level Results AS LEVEL RESULTS (OR EQUIVALENT) 2021-2022 NUMBER OF STUDENTS: 79

Biology Business Studies Chemistry Digital Technology English Literature Environmental Technology Geography Health & Social Care SA History Mathematics Mathematics Nutrition & Food Science Physics Religious Studies
Chemistry Digital Technology English Literature Environmental Technology Geography Health & Social Care SA History Mathematics Media Studies Nutrition & Food Science Physics
Digital Technology English Literature Environmental Technology Geography Health & Social Care SA History Mathematics Media Studies Nutrition & Food Science Physics Religious Studies
English Literature Environmental Technology Geography Health & Social Care SA History Mathematics Media Studies Nutrition & Food Science Physics Religious Studies
Environmental Technology Geography Health & Social Care SA History Mathematics Media Studies Nutrition & Food Science Physics Religious Studies
Geography Health & Social Care SA History Mathematics Media Studies Nutrition & Food Science Physics Religious Studies
Health & Social Care SA History Mathematics Media Studies Nutrition & Food Science Physics Religious Studies
History Mathematics Media Studies Nutrition & Food Science Physics Religious Studies
Mathematics Media Studies Nutrition & Food Science Physics Religious Studies
Media Studies Nutrition & Food Science Physics Religious Studies
Nutrition & Food Science Physics Religious Studies
Physics Religious Studies
Religious Studies
0
Spanish
Physical Education
AS Double Award

Health & Social Care DA

Entries	А	В	С	D	E	U	
21	11	1	6	2	1	0	0
16	2	5	7	1	1	0	0
7	5	1	0	1	0	0	0
4	0	0	3	1	0	0	0
8	2	4	1	0	0	1	0
8	2	2	3	1	0	0	0
7	3	3	1	0	0	0	0
15	6	7	1	1	0	0	0
11	9	2	0	0	0	0	0
16	9	5	2	0	0	0	0
6	1	2	0	1	1	1	1
3	0	0	1	1	1	0	0
5	2	1	1	1	0	0	0
6	1	2	2	0	1	0	0
6	4	1	1	0	0	0	0
9	2	3	2	1	0	1	

Entries	AA	AB	BB	BC	CC	CD	DD	CD	DD
					4				

A LEVEL RESULTS (OR EQUIVALENT) 2021-2022

NUMBER OF STUDENTS: 80

Subject	Entries	A*	A	В	С		E	U
Biology	17	5	2	6	4	1	0	0
Business Studies	24	0	4	11	8	1	0	0
Chemistry	11	3	5	1	1	1	0	0
Chinese	1	0	0	1	0	0	0	0
Design and Technology	3	0	2	1	0	0	0	0
Digital Technology	12	0	2	5	3	1	1	0
English Literature	7	2	3	1	0	1	0	0
Geography	8	1	2	2	2	1	0	0
Health & Social Care SA	14	0	5	6	3	0	0	0
History	15	0	3	8	3	1	0	0
Mathematics	28	7	12	6	3	0	0	0
Physics	10	1	1	3	1	3	1	0
Physical Education	4	1	1	2	0	0	0	0
Religious Studies	9	3	1	4	0	1	0	0
Spanish	3	0	0	1	1	1	0	0
Theatre Studies	3	0	1	2	0	0	0	0
Subject	Entries	**	*A /	A AB	BB	BC (CC CE) DD
Health & Social Care DA	15	0	0	3 6	2	2	2 0	0
Subject (Level 3)	Entries	Dist	*	Dist	Merit	Pa	ss	U

Entries	Dist*	Dist	Merit	Pass	U
5	3	1	1	0	0
7	6	0	1	0	0
6	4	1	1	0	0
13	11	2	0	0	0
8	8	0	0	0	0
	Entries 5 7 6 13 8	Entries Dist* 5 3 7 6 6 4 13 11 8 8	Entries Dist* Dist 5 3 1 7 6 0 6 4 1 13 11 2 8 8 0	Entries Dist* Dist Merit 5 3 1 1 7 6 0 1 6 4 1 1 13 11 2 0 8 8 0 0	Entries Dist Merit Pass 5 3 1 1 0 7 6 0 1 0 6 4 1 1 0 13 11 2 0 0 8 8 0 0 0

A Level Results



STEM Success

Each year our students become involved in a wide range of STEM projects and STEM initiatives which encourage them to develop an interest in these crucial areas as well as gaining valuable links with our local employers.

Arkwright Scholarship

This year saw the college's first 'Arkwright Scholar' with Colleen Duffy successfully gaining a scholarship in September. Following her application at the end of the previous year, assessment process and finally interview, Colleen received notification of her success. The scholarship rewards those students working on STEM projects and with a genuine interest in the field. The significance of this accomplishment cannot be underestimated. Aside from the financial assistance this provides Colleen to use for further study, she gained a mentor to provide support throughout the next stages of her education and has already forged strong links. Colleen's sponsors for her scholarship, The Worshipful Company of Turners, have an 800 year history. The Company of Turners, flew Colleen and her mother over to their annual dinner and provided accommodation. At the celebration event Colleen was announced as their sponsorship recipient and spoke to address the crowd of influential industry professionals and alumni. This is a relationship that will continue to flourish as Colleen continues to shape her path in the field of engineering.

Robotics Projects

Two groups of students from Year 9 and 10 respectively, successfully competed in two robotics competitions in 2021-22. The Year 9 girls competed in the Tomorrow's Engineers Robotics Competition and a mixed group of Year 10s competed in the First Lego League at the W5 complex in Belfast. Both competitions take a similar format and require a considerable amount of dedication from the students. These competitions enhance the students' computational thinking skills in programming the robots

Sentinus Projects

and generating ideas to solve the project problem. More than this, however, they provide opportunities for the students to work together, develop presentation skills and to hone interview techniques. The preparation and build up for these competitions begin early in the academic year with



teachers providing opportunities to work on projects at lunch time and after school. Although we didnot come away from the competitions with individual prizes this year, the students definitely came away with a determination to return and improve in the next academic year.

In 2021/22 we continued our involvement in Sentinus' flagship initiative, the R&D Project. We had a group of four Year 13 students, Owen McAlister, James Difford, Colleen Duffy and Finn O'Dell, apply and successfully join to form our Sentinus R&D team. The project title: Helping Facilitate Low Carbon Technologies (LCT's) onto Northern Ireland's Electricity Network was provided by our link engineer from Northern Ireland Electric. Our students were charged with the task of helping achieve a reduction of carbon emissions as one of the greatest and most important challenges of our generation. With Northern Ireland's electricity system unable to cope with the rapid increase in energy demand associated with Low Carbon Technologies (LCT's) they had to examine alternative solutions. After considerable research throughout the year and joint problem solving, the team came up with a solution which applied rewards immediately at source for customers who chose to turn off at peak times. Following the presentation of their idea to a panel of experts and questioning, the students received glowing feedback and encouragement to continue working on it. Patents pending!



Sports and Extra-curricular Activities



Sporting Achievements

Hurling – The College continues to compete at the highest level in Ulster, where our teams participate at A grade hurling level. Last year our Mageean and McNamee teams were beaten semi-finalists however our Foresters Cup team won that competition. In both the Leonard Cup and the Gallagher cup our teams were beaten finalists.

There was also great individual success for our hurlers: Year 12 students Orin O'Connor, Joseph Mclaughlin, Cormac McKeown, Phelim Ward, Cailin Devlin and Niall Magee were all awarded Future All Stars. While Callagh Mooney was the Ulster Schools GAA Hurling Player for February 2022.

This season has started off strongly with the senior hurlers having won the inaugural Ulster University Hurling Tournament. The senior hurlers have progressed to the final of the Mageean cup and the Year 11 hurlers are in the final of the Leonard cup.

A great many of our past hurlers continue to represent both Antrim and Ulster at all age group levels. **Camogie** – The camogie team completed at the highest level in Ulster competitions, setting high standards against all the schools that they competed against. The Senior Camogie team were hugely successful in Ulster where they won the Fr Davis Cup and then went on to the All-Ireland semi-final where they were beat by a single point by a very good Galway side. Our Junior Camogie team went that one step further. They won their Ulster title the Laitroim Foutenoys Cup and then went all the way to become All Ireland Schools Junior C winners. The first time an All-Ireland title has come to St Killian's College. This is a feat we are all immensely proud of. This success has continued with the team having won the Ulster B 7 Aside and they got all the way to the All-Ireland final.

Not surprisingly there were a number of significant individual awards for our players. Both Orla Donnelly and Sine Woodhouse achieved Ulster College All Stars while Abi McNeill and Orlaith McAlister were recognised as Future All Stars. This year our camogie players have already notched up four further All-Star awards by Lara Haughey, Orlaith McAlister, Cara O'Boyle and Abi McNeill. **Gaelic Football and Ladies Gaelic Football** – The tradition of Gaelic football continues to grow strongly in the College. The Year 8 and 10 teams both got through to their semifinals in the Antrim Schools competition. This success resulted in PJ Kelly and Cormac McMullan in Year 8 and Paddy Morgan and Oisin McAllister in Year 10 receiving All-Star nominations.

The breakthrough success that happened this year was the Year 11 and 12 team winning the Ulster Colleges Nagel Cup, a great credit to the team and management.

Last year the U16 Ladies footballers were beaten Ulster finalists while the U14 team were beaten by the eventual winners in the semi-final. This year our U16 Ladies Gaelic Football team progressed for the first time into the Cup stages and were beaten by a point in the quarter finals. Several of our students have representative honours for Antrim and Ulster in Gaelic Football. Individual honours included Aisling Mulholland played for Antrim Minor ladies in the Ulster A final against Cavan.



The college offers a wide range of sports and extra-curricular activities; these include:

- Athletics
- Archery
- Camogie
- Cycling
- Cross Country
- Golf
- Gaelic Football
- Hurling
- Netball
- Soccer
- Swimming
- Rugby



Netball – Netball within the College has continued to enjoy a revival of late. The Year 8 Netball Team won the Ballymena Schools Netball League. Year 9s were winners of both the Ballymena League and were District League winners. Individual successes were both Kate Ewings and Colleen Duffy being selected for the NI A Under 19 and 21 netball teams.

Soccer – This year the soccer team have started very well with the 12 team winning the Mid Antrim Football leagues. While the Year 11 team are through their league blitz and the Year 9 team were runners up.

Rugby – Ulster Rugby continue to support the development of the sport within the college by delivering sessions in PE class, lunchtime and after school. The target in 2021/22 was to increase participation of girls playing rugby which has begun to bear fruit.



Gaisce President's Award -The President's Award is the most prestigious youth award in Ireland and is a challenge to you from the President of Ireland, Michael D. Higgins to dream big and realise your potential. The Gaisce experience is a challenge that involves the participation in four activities – you choose your own activities for each challenge area: Develop a Skill. Help your Community. Get Active. Go on an Adventure! Gaisce provides a structured approach to measuring and recognising a young person's personal development. It's not about the additional work but more the additional value Gaisce adds to your life. Gaisce is not a competition, just an opportunity for young people to push themselves to achieve their goals.

To achieve the Gaisce Award, the pupils take part in activities for at least one hour a week in each of the three challenge areas:

- Personal Skill
- Community Involvement
- Physical Recreation

Our focus for this group of President's Award pupils is to achieve a presence through community involvement projects in the school and the Glens. The pupils have recently participated in Faith Friends. This was a project that involved working closely with the local primary school in Carnlough to develop their faith and prepare the younger pupils for their sacrament of confirmation. The pupils gave up one hour per week on a volunteering basis. Other Volunteering activities that they will now complete are as follows:

- Gaelic Games Cul Camps
- Fundraising for in house projects

They will soon undertake a 4-day hill walking expedition in the Lake District. The aim of this expedition is to develop initiative and a spirit of adventure by planning, training for and completing an adventurous journey as part of a team. The expeditions across all levels will involve one practice expedition and a qualifying expedition. Pupils will be hiking, camping and using small stoves to cook from for the duration of the expedition.

A recent survey concluded that having a President's Award was the third most popular aspect which universities look for on an application form behind qualifications and work experience. There are many advantages of undertaking the President's Award and it is a worthwhile programme but it has proven to be physically, mentally and emotionally challenging for students.

This award has continued to grow throughout the school and we now offer the following awards in St Killian's College:

- Gold Lake District National Park
- Silver Mourne Mountains Newcastle





"THE PUPILS ARE HIGHLY APPRECIATIVE OF THE WORK OF THE TEACHERS TO HELP THEM ACHIEVE THEIR TARGETS AND OF THE RANGE OF EXTRA-CURRICULAR OPPORTUNITIES AVAILABLE TO THEM.' YEAR 10 PARENT

- The wellbeing of our students is central to all that we do as a college.
- Communication with all of our college community is vital.
- We aim to meet every child's needs.
- Your concerns will be listened to.
- Every step will be taken to resolve difficulties.
- The outcome will be reported to you as soon as possible.

- Parents are encouraged to play an active role in supporting the College in the promotion of good behaviour.
- Counselling services are available when needed.
- Bullying will not be tolerated.
- Every student will be expected to contribute in all aspects of college life to the best of their ability.

Pastoral Care

A Sense of Belonging

a happy community where all are respected, their life and add value to all that they do.

The welfare of the individual student is of paramount concern to all members of staff and we will promote the full academic and personal development of students within a child centred Christian environment. The form teacher has a detailed knowledge of the needs, aspirations, interests and academic progress of each student and integrates the work of teachers, parents and others to support the learning and development of students. This strong pastoral care system provides a network of support for all individuals and maintains close links with our parents to ensure that all students get the opportunity to reach their full potential.

Our students will become not only the positive contributors to society but will create and shape its future based on the values that they will learn in St Killian's.

Our aim is to ensure that the College will be We expect a high standard of behaviour from all of our students. The College prides itself on nurtured and listened to. A happy student is the family atmosphere that it creates which a successful person who will be committed to ensures that problems are detected and resolved at an early stage. Self discipline is a crucial part of the Pastoral Care Programme. We pride ourselves on the promotion of a positive reward system which leads students to take responsibility for their own actions and gives them confidence to act with justice. The College also works closely with outside government and voluntary agencies to deal with personal or social issues when they arise.







Why St Killian's College?

Planning for the Future

Careers Education, Information, Advice and Guidance (CEIAG) forms an integral part of all students programmes of study from Year 8-14. Students are enabled to become effective decision makers, empowered to manage their own career development successfully with due respect for their own needs, those of others and of their wider community.

The 'CEIAG Learning Offer' underpins the careers provision across the whole school curriculum, taking account of careers education, careers information, the development of employability skills, work related learning and advice and guidance.

In Year 10, students begin to explore their personal strengths, skills and qualities. In order to assist research of potential career paths, students are introduced to the Skills Sector Council, STEM and school based 'work related learning' opportunities. Each student will also receive an individual interview with a member of the Careers department to ensure appropriate subject choice at GCSE.

In Year 12 students have the opportunity to research more fully the range of career possibilities within the Skills Sector that may interest them. They will explore all options available to them and will be assisted in making an informed career path choice at Post 16. To support this, all students will have access to a personal interview with a specialist careers advisor from the Careers Service NI and to externally facilitated employment programmes arranged by the Careers department and other subject departments. Careers Fairs and Conventions promoted by local Business Enterprise Partnerships etc are used to further enhance our student experience.



In Year 13 the students main focus is on the research of potential post 18 options, primarily Further, Higher and Degree apprenticeship options Education. This usually incorporates visits from representatives from a variety of institutions and trips to industry or conventions. They will also have the opportunity to experience the world of work through our work placement programmes as well as other work related activities. Students are encouraged to maintain a personal portfolio as they prepare for Post 18 career paths.

In Year 14 guidance and support is provided on the completion of application forms for UCAS, CAO, Universities in Europe, Further Education, US Scholarships, Apprenticeships etc... All students will be able to attend the local universities and Colleges Open Days as well as listen to talks from visiting speakers. The students are prepared for interviews and experience a mock interview.

Student Destinations

Last year 92% of our Year 14 students secured their preferred college courses across the UK and Ireland.

St Killian's College has had students awarded All Ireland



and The O'Fiaich Scholarships. Students are now applying successfully to higher apprenticeships in companies such as PWC and Kainos.

A Sense of Belonging

Learning Support

Provision for additional educational needs in St Killian's College forms an integral part of the whole school's overall policy in curricular and pastoral provision. The policy is informed by the caring Catholic ethos of the college; its practical procedures are shaped by the Code of Practice on the identification and Assessment of Special Needs established by the Education (Northern Ireland) Order 1996, the Special Educational Needs Disability Order 2005 and the SEND Act 2016. St Killian's College is committed to the provision of a broad and balanced curriculum, which offers equal access for all our students. As a college, we recognise that some students during their career may have additional educational needs and we will make every possible arrangement to provide for their individual needs.

AIMS:

- To provide a broad, balanced, relevant, and differentiated curriculum as a right for all students in our college.
- To ensure that all children with additional needs feel valued, have a positive self-image, and are encouraged to participate in all activities.
- To promote the inclusion of all students with additional needs.
- To create a caring and supportive environment in which students can contribute to the planned provision for their individual learning needs and are given some personal responsibility for their own progress.
- To identify children with additional educational needs as early as possible in consultation with all teachers and relevant personnel.
- To offer guidance and reassurance to parents of those children with additional educational needs, considering the wishes, feelings and knowledge of parents at all stages.
- To ensure that all teachers in the college have an opportunity to develop and utilise all resources in support of students with additional educational needs

Students who have additional educational needs will be fully integrated in the everyday life of the college. The Learning Support Coordinator and Assistant Learning Support Coordinator working closely with the Senior Leadership and Pastoral Care Teams, will seek to identify those students who may experience barriers to their learning.

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Where identified there will be a holistic approach to addressing these needs be they cognitive, emotional, behavioural, communicative, social, or physical in nature, on an individual basis, in line with the code of practice.

St Killian's strives to provide effective working relationships with parents, external agencies and staff to ensure that the child is placed at the centre of the educational process in a caring and supportive environment.



What help can be offered to pupils with Special Educational Needs and Disability?

- A strong and experienced pastoral team
- Differentiated materials in lessons
- Teaching Assistant support
- Individual and small group literacy programmes
- Additional numeracy support
- A variety of programmes to help pupils improve their social skills and their behaviour
- Technology for access
- Personal Learning Plans
- A resourced SEN Hub with withdrawal small group teaching areas, social area, quiet reading room and sensory room.

How are pupils included in the planning for their support and provision?

At St Killian's College, excellent relationships are fostered between students and members of staff to ensure all pupils feel comfortable and confident when having conversations about their education.

When a pupil requires additional provision, this will be explained to that pupil as appropriate.

Pupils have the opportunity to voice any concerns or troubles they may be experiencing with their form tutors or any member of staff.

When reviewing provision, pupils will meet as appropriate with the LSCo, Head of Year or form teacher to resolve any worries they may have and promote understanding.

Well-established links and close co-operation with feeder schools ensures that appropriate provision is in place when pupils start at St Killian's College. Parents and guardians are encouraged to provide relevant information about their child's special educational needs.

If a student is not making the expected progress, a record of concern will be raised by the student's form teacher appropriate intervention and sourcing of any additional support will be put in place.

How will the school prepare and support my child to join the school?

We have an outstanding Induction Programme in place for welcoming new pupils to the school. The LSCo and/or Head of KS3 will communicate with the primary SENCO and Primary 7 teacher to ensure all information is passed on and SEN information is transferred. Additional induction is provided to all as part of the normal induction process. Additional transition visits can be arranged for Primary 7 pupils by contacting the college.

Drama and Music

The Drama and Music departments affords our students the opportunity of excellent facilities across both departments.

At St Killian's there is a thriving Drama department where students from Year 8 – 14 flourish. The department has a drama club which is led by the Year 13 and 14 students at lunchtime, there are regular trips to the Lyric, the Opera House and the Mac as well as visits to the Riverside. As a department the outcomes for our students are of a very high standard.

The Music Department offers a wide range of activities for students with differing tastes. There is a developing school choir, an Irish Traditional group and a rock band; furthermore students can pursue other instruments which are offered through individual or group tuition by the peripatetic service. Students are entered for Associated Board and Trinity College examinations in order to achieve their grades in the various instruments on offer.



Educational Visits

- Gold, Silver and Bronze Crest Awards.
- BT Young Scientist.
- Art Exhibitions
- Digital Technology Exhibitions.
- Sentius Activities.
- Trips to Local and National Businesses.
- Ski Trip.
- Out Door Pursuits Activity Programmes
- Geography and History Field trips.
- Theatre Visits.
- Educational Trips to England, France, Spain, Italy.
- Diocesan Pilgrimage to Lourdes.
- Watersports Trip.
- Camp International to Kenya and Cambodia



Student Mentors

Our Senior Students are encouraged to give back to the college community. One of the most significant ways in which they do this is through our well defined mentoring system which supports students with difficulties and develops our Catholic beliefs.

- These mentors are involved in form class activities and build relationships with the younger members of the college community.
- Anti-bullying mentors.







Take 5 Champions

We are very proud to be a Take 5 school. This year we have promoted Take 5 with our Key Stage 3 pupils who have voted to appoint Take 5 Champions. The role of the Champions is to actively promote positive relationships among students and staff around our school and to aid everyone's emotional wellbeing.



The pupils have been promoting health and well being in the college and have made concerted efforts to ensure that we look after ourselves and each other. Whether that be in or out of class and to ensure that we can all deal with our challenging situations as well as provide practical tips as to how to overcome them. The new Take 5 Champions have a range of activities planned for the new year and we look forward to further developing our school as a Take 5 school.

Student Council

The college has an active Student Council which is made up of representatives of all year groups. Each member took part in Student Council elections in September where they had to speak in front of their year group to convince them that they were the best person to represent their year group. The opinions of our students are frequently sought across a range of areas including Learning and Teaching, extra-curricular activities, lunchtime activities and student welfare (e.g.) Anti-Bullying Policy and Mobile Phone Policy. The council meets regularly and has been instrumental in creating the school badge, uniform and College Prayer which was created by the student body.





Applications and Admissions



Admissions Criteria For Entry Into Year 8

Respective functions of the Board of Governors and Principal in relation to Admissions to the school.

The Board of Governors of St Killian's College, has delegated to an Admissions Sub-Committee, which will comprise three Governors and the Principal, the authority to determine the admissions to the school. Preference will be given to students who are resident in Northern Ireland at the time of their proposed admission to the college over students not so resident.

If the number of applications is greater than the admissions number, the following Admissions Criteria will be applied in the order of priority set down below:

- 1. Applicants who have a sibling enrolled, at the date of application in St Killian's College.
- 2. Applicants who are the eldest child in a family eligible to transfer to mainstream post primary education. This criterion covers "only children" and will treat twins or other multiples as joint eldest.
- **3.** 3Applicants who are children of the current permanent (including part-time) teaching, administrative, technical or ancillary staff of the school, or of staff due to take up such appointment by the 1 October.
- 4. Applicants who, at the date of application, normally reside in any of the following parishes; Ballymena, Braid, Carnlough, Cushendall, Cushendun, Glenariffe, Glenarm, Glenravel, Larne.
- 5. Applicants who attend any Maintained, Controlled or Integrated Primary School located within the boundaries of the parishes listed in criterion 4.
- 6. In the event of oversubscription students will be admitted by a criterion that prioritises applicants where the letters of their name (as entered on a Birth Certificate) places them on a rank established by any order of all of the letters within the alphabet. Children will be selected for admission on the basis of initial letter of surname (as entered on Birth Certificate) in the order determined by a randomised selection of letters carried out prior to the college receiving the online Transfer Forms.

Mac H K D F C Mc P B I O S G E M A L Z N T Q J V R W X Y U

In the event of surnames beginning with the same initial letter, the subsequent letters of the surname will be used in alphabetic order. In the event of two identical surnames, the alphabetical order of the initials of the forenames will be used.

Transfer Between Schools

The college will welcome applications from students in years 9-13 who reside in the parishes listed above and who may wish to take advantage of the education that St Killian's will offer.

Admissions To Year 8 After 1 September 2023

Parents who wish to have their child considered for admission in the event of a place arising after 1 September 2023 should write to the Principal clearly stating this. In the event of a vacancy arising the above criteria will be applied to these applications only.





Duty to Verify

The Board of Governors reserves the right to require such supplementary evidence as it may determine to support or verify information on any online Application Form/Transfer Form. The provision of false or incorrect information or the failure to provide information within deadlines set by the College may result in the withdrawal of a place or the inability of the College to offer a place.

Transport Arrangements

Students who transfer to the college and are entitled to free transport can complete the EA transport form which will entitle them to a Bus Pass. The college will have public transport arrangements for any student who lives within the catchment area of East Antrim and the Glens. For further details regarding transport arrangements contact the college so that queries will be dealt with prior to September.

Contributing Primary Schools

The college will serve all of the communities of East Antrim and the Glens. The college will endeavour to provide seamless transition from primary to post primary school and welcome children from all traditions whose parents wish them to benefit from the opportunities for personal and educational development offered by St Killian's.

The college will serve all of the students who live in the following parishes or who attend primary schools in those areas:

Ballyclare Ballymena Braid Carnlough Carrickfergus Cushendall Glenariffe Cushendun Glenravel Glenarm

Larne

Children Flourish in this Unique Environment



The Board of Governors of each grant-aided school is required by the Education Reform (NI) Order 1989 to establish a charging policy for activities funded from resources under its control.

The policy of the college is to charge:

- of a student's misbehaviour:
- the parent;
- instrument;

Charges and Remissions Policy

1. The costs of board and lodging for all students on residential field trips (when such field trips take place mainly within school hours parents in receipt of Income Support will have these charges remitted if they so request);

2. The cost of residential and non-residential field trips wholly or mainly outside school hours when the student's participation has been agreed in advance by the parent; the charge will include the cost of travel, entrance fees, equipment and materials and, where appropriate, board and lodging;

The cost of breakage and / or fines deemed necessary as a result

The cost of entering a student to sit or re-sit an examination where no preparation has been provided by the school or where a student is re-sitting a modular element for a second time;

5. The cost of any re-marking of public exams when requested by

6. The cost of individual tuition in the playing of a musical

7. The cost of optional extra activities, including transport, which are not an integral part of the school curriculum and where participation is on the basis of parental choice and a willingness to meet such charges as are to be made.

Every effort has been made to ensure that the information contained in this Prospectus is correct at the time of going to press.





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