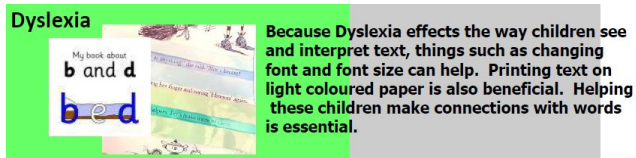


# Easy tips for students struggling in or with learning difficulties in Literacy

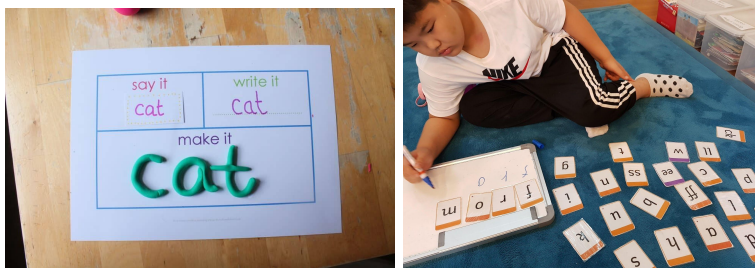
## Reading:

- Cover the lines above and below, using white card or coloured reading slide (even wide lolly sticks)
- Use bigger font
- Try to avoid black text on white paper. Use pastel coloured paper
- Use fonts such as calabri, arial and tahoma
- Break texts down into smaller parts and give breaks
- Read WITH the child to ease anxiety
- Practice sight words with flashcards etc
- Lots of praise whenever a task or goal is completed



## Writing/spelling:

- Fine motor skills activities like tracing and cutting
- Tracing laminated alphabet cards
- Breaking down large written tasks into smaller more achievable goals (eg: a paragraph or sentence at a time)
- Decide on what the objective for the lesson is - If it is content, be lenient on spelling
- Does the child need to copy the whole text or can they highlight a printed version or only copy key words/phrases?
- Use manipulatives for spelling such as phonic/letter cards. Children can spell out the word using the card, then write & read the word.
- Use play doh to create HFW
- Use images to create connections with words
- Lots of praise whenever a task or goal is completed



# Debate

**Assumes** there is one right answer (and you have it)

**Style** is combative, attempting to prove the "other side" wrong

**Listens** to find flaws and counter argue

**Critiques** only the other position

**Defends** your own views at all costs

**Encourages** search for differences

**Creates** a winner/loser and discourages further conversation

**Involves** no focus on feelings, often actively seeking to belittle or offend

# Dialogue

**Assumes** others have pieces of an answer and you can craft a solution together

**Style** is collaborative, seeks to find common understanding

**Listens** to understand

**Critiques** all views, including your own

**Allows** others' thinking to improve your own

**Encourages** search for basic agreement

**Creates** an open end, leaving the topic open for further discussion

**Involves** a real concern for the other, doesn't actively seek to alienate or offend